YEAR 4 HOMEWORK T3 W3 2017

**EDUCATION WEEK**

Monday – School Tour and pop up cafe.

Tuesday – ICAS English 9.10am in 3G.

Wednesday – Walk-a-thon. Bring in your sponsorship cards and money!

Thursday – Numeracy Workshop for Parents. 2pm in the Library.

Friday – PSSA, School Sport

1. **Spelling**

These are the Year 4 spelling words for Week 3. Use the table on the back of this page to practise spelling your words accurately before testing on Friday.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| High Frequency Words | Phonics | Generalisation | Theme Words | Extension Words |
| Level 1 | Level 1 | Level 1 | Level 1 | Level 1 |
| there | the |  |  |  |
| use | this |  |  |  |
| an | that |  |  |  |
| each | tooth |  |  |  |
| which | tenth |  |  |  |
| Level 2 | Level 2 | Level 2 | Level 2 | Level 2 |
| further | dairy | write |  |  |
| important | pair | race |  |  |
| compare | stairs | amuse |  |  |
| contain | aircraft | trade |  |  |
| depend | airport | handle |  |  |
| ***Generalisation:***  *When a word ends with a silent “e”, drop before adding “ing”* |
| Level 3 | Level 3 | Level 3 | Level 3 | Level 3 |
| theirs | knot | silent | traditional | racquet |
| its | kneel | bold | songs | magnificent |
| thousand | known | surprising | dance | noticeable |
| orange | knuckle | kind | art | hesitant |
| experience | knitting | proud | storytelling | spectacular |
| ***Generalisation****: Most adjectives that end in consonants add “ly” to form the adverb* |

* Use 10 list words in sentences and illustrate each sentence.
* List more words which demonstrate the Levels 2 and 3 generalisations.
* list your words in alphabetical order,
* organise your list words by the number of syllables,
* list words (of at least 3 letters) created by using the letters found in the word **STORYTELLING**.
1. **Read ALOUD** for at least 10 minutes every night as part of the school Reading Club. Record your details (one entry per day) and hand your completed pages to Mrs Guerin before the Wednesday of each even week to receive your awards at the next assembly.
2. **PUBLIC SPEAKING** (Year 3 – ‘If I had a superpower’, Year 4 – ‘A world without...’.).

***You have decided upon your topic and it is time to start putting your ideas together.***

**This week:**

* Complete the first draft of your speech. Show your teacher if you need advice.
* Read it aloud to yourself and then someone else to see if it makes sense.
* Make sure you have a very clear introduction, at least 3 well-explained reasons for your choice of superpower (Year 3) or missing global element (Year 4).
* Edit your first draft and rewrite. Keep practising!
* Remember, you need to be able to persuade an audience to agree with your point of view.

**ASK YOUR TEACHER IF YOU NEED HELP!**